



ESERCIZIO N.2

Osserva queste funzioni. Cosa pensi che facciano?

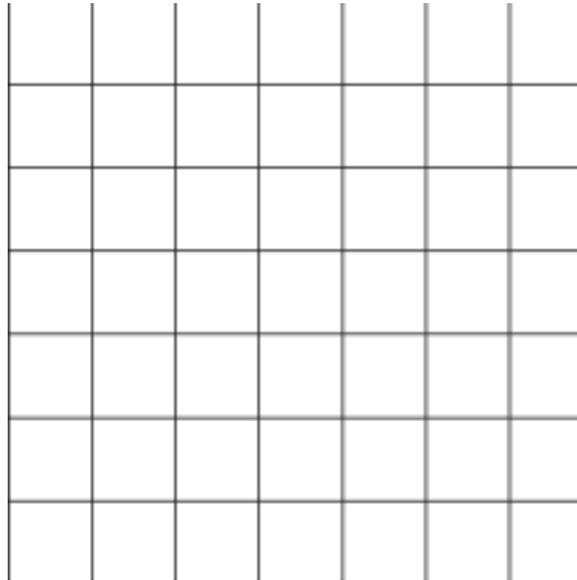
1. ( 6) →

2. ( ■ 6)

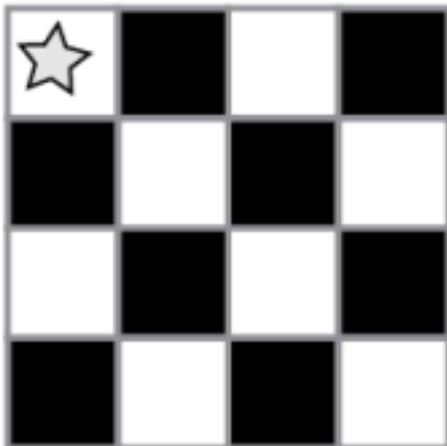
3. ( ↓ 6)

Scegli la risposte corrette e disegna:

1. Avanza di sei caselle.
2. Indietro di sei caselle.
3. Colora sei caselle consecutive.
4. Avanti di sei caselle consecutive.
5. Colora una linea diagonale.
6. Colora una linea .

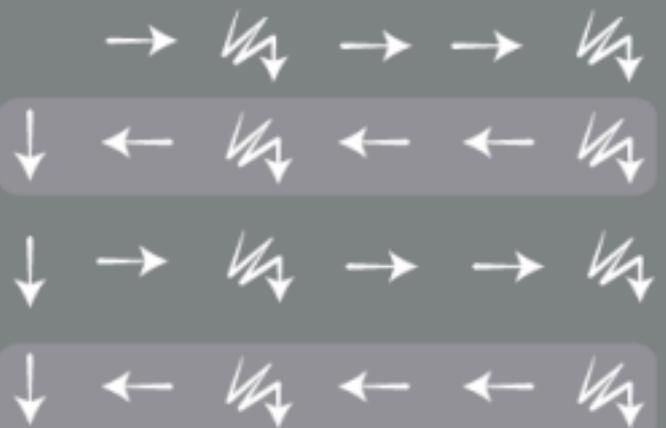


Start Here



Follow along with your finger and see if you can figure out how to get this image from the program to the right.

Now, our entire program looks like this:



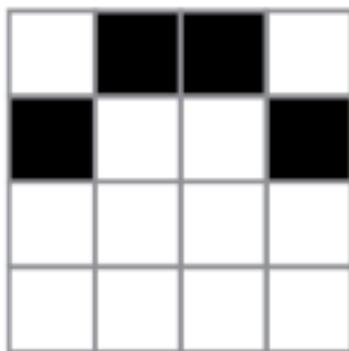


Image 1

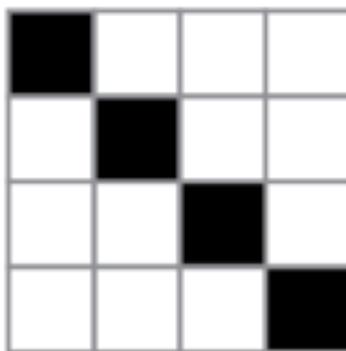


Image 2

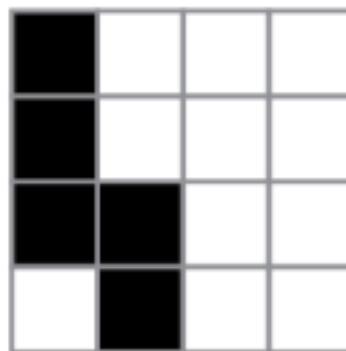


Image 3

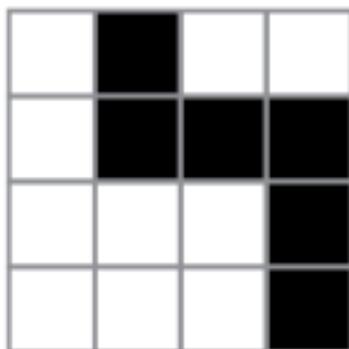


Image 4

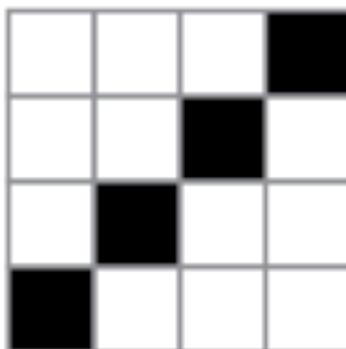


Image 5

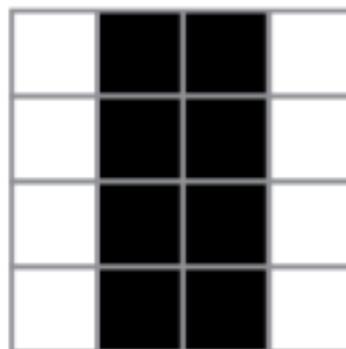
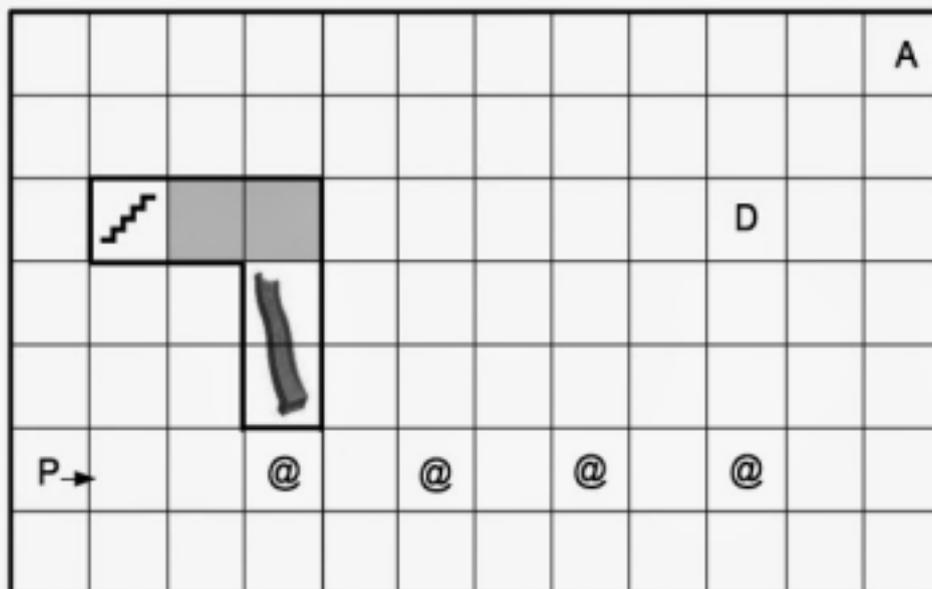


Image 6

Squadra..... Codice alunno.....



- 1.....
- 2.....
- 3.....
- 4.....
- 5.....
- 6.....
- 7.....
- 8.....
- 9.....
- 10.....
- 11.....
- 12.....
- 13.....
- 14.....
- 15.....
- 16.....
- 17.....
- 18.....
- 19.....
- 20.....
- 21.....
- 22.....
- 23.....
- 24.....

*Il robot, partendo dalla casella P, deve prendere tutte le chiocciole (@), depositarle nel deposito (D) e arrivare all'arrivo (A)... con il minor numero possibile di comandi*

*Scrivete nella colonna a fianco il programma per il robot utilizzando una linea per ogni comando*

*Comandi possibili:  
Avanti - Destra - Sinistra - Indietro - Ripeti (n) - Prendi - Lascia*

### ESERCIZIO N.3